

## Activity 1

www.kbumreading.com

Postcard - Create a postcard with a drawing that shows the setting of your book on one side and write a note to a friend telling them all about the book you have read. For example, "Wish you could read this book because...."

## Activity 2

www.kbumreading.com

Mapmaker - Draw a map of the places in your book that characters went to. Be sure to label the important places on your map. Add page numbers to show where this part is in the book.

## Activity 3

www.kbumreading.com

Billboard - Create a billboard poster using the most important and interesting things you found in your book. For example - you could make a billboard for any book that you are reading that shows main characters, setting, problem, and theme. Label appropriately.

## Activity 4

www.kbumreading.com

Collage - Create a collage using magazine pictures and text that represents something "interesting" from your book. Write an explanation for each item that you include on a separate sheet.

[www.kbumreading.com](http://www.kbumreading.com)

Literacy  
Extension  
Activity  
Cards

Run on card stock OR  
run on regular paper  
and cut out and glue  
onto index cards

[www.kbumreading.com](http://www.kbumreading.com)

©Strategies Unlimited, Inc. 2007

### Activity 5

www.kbumreading.com

Dear Author - Write a letter to the author of your book to share with them how you really felt about an element of the story (if fiction) or the information (if nonfiction) that you learned from the story.

### Activity 6

www.kbumreading.com

Timeline - Create a timeline using a flow map for the actions in your book or the sequence of events in the life of a person shared in a biography you have read.

### Activity 7

www.kbumreading.com

Draw - Choose a favorite part of your book and create a drawing for it. This could be a character, a setting or something that happened in the story. Write an explanation about what you have included in your drawing and why.

### Activity 8

www.kbumreading.com

Fictional Friends - Which characters from the book would you want to be friends with? Why? What types of things would you do with that character if you knew them in real life? Write in paragraph form to support your choice.

www.kbumreading.com

### Activity 9

[www.kbumreading.com](http://www.kbumreading.com)

Interview the Author - Create at least 5 to 7 interview questions for the author of your book. These should be questions that you would ask the author in person if you had an opportunity to meet them.

### Activity 10

[www.kbumreading.com](http://www.kbumreading.com)

Dear Diary - Create a diary entry as if you were a character in your book. Write down any things you would do as that character in an order that make sense.

### Activity 11

[www.kbumreading.com](http://www.kbumreading.com)

Interview a Character - Choose a character from your book and create at least 5 to 7 interview questions that you would ask that character if you had a chance to meet them face to face .

### Activity 12

[www.kbumreading.com](http://www.kbumreading.com)

Dear Classmate - Write a letter to a classmate telling them about the book you read. Tell them if you would recommend this book for them to read and let them know what your favorite part was. If you would not recommend the book, you must explain why by letting your classmate know what you did NOT like about the book.

### Activity 13

[www.kbumreading.com](http://www.kbumreading.com)

Front Page News - Create a newspaper from a story or book that you have read. You should include the following: name of the newspaper, a headline, a lead story, and a picture with a caption that shows characters or actions from your book. You can also include something else you might see in a newspaper like a weather report, advertisement, personal ad, or advice column.

### Activity 14

[www.kbumreading.com](http://www.kbumreading.com)

Poem of the Week - Using the Poem of the Week, create a billboard drawing that represents the descriptive words in the poem. Be sure to write an explanation of what you included in your drawing.

### Activity 15

[www.kbumreading.com](http://www.kbumreading.com)

Drama, Drama, DRAMA!! - using a book you have read, create a short play depicting a part of that book that interested you. Be sure to have one to three characters and some of the action that occurred in the book. Write this play in "drama format".

[www.kbumreading.com](http://www.kbumreading.com)

### Activity 16

www.kbumreading.com

Persuade Me - Write a letter to your teacher or a friend to persuade them to read a book that you read and liked. Be sure to support your persuasive letter with 2 to 3 positive reasons. Be sure to follow the correct letter format.

### Activity 17

www.kbumreading.com

Music to My Ears - Find an appropriate song (classical, rock, hip hop, or country) that you feel would make a great soundtrack if your book was made into a movie. Be sure to include some of the lyrics to show how it would fit the book. Reference the text to support your response.

### Activity 18

www.kbumreading.com

It's All About Character - Describe one of the characters in your book and explain why you feel that they show good character development by displaying one of the character traits we have studied in class. Be sure to define the character trait you are writing about. For example - Kindness: being friendly and helpful and compassionate. Support your choice of character and trait with examples from the text.

### Activity 19

[www.kbumreading.com](http://www.kbumreading.com)

More Drama, Drama, DRAMA!! - Choose one of the plays from the Drama Box and work with a small group to present your play to the class. You are the director!

### Activity 20

[www.kbumreading.com](http://www.kbumreading.com)

Change It! - Change the ending of a story that you have read. List some possible events that could also happen in your book to build up to your new ending.

### Activity 21

[www.kbumreading.com](http://www.kbumreading.com)

Find It Somewhere Else - Research something of interest from your book and find other sources that tell about it. You can use magazines, other books, internet, newspapers or any other form of media. Be prepared to show the connection between your book and the research.

### Activity 22

[www.kbumreading.com](http://www.kbumreading.com)

It's Puzzling ... - Create a word search puzzle using some vocabulary words from your book. Be sure to choose some words that were new to you when you were reading.

**[www.kbumreading.com](http://www.kbumreading.com)**

### Activity 23

[www.kbumreading.com](http://www.kbumreading.com)

Business Card - Create a business card for a character in your book. Be sure to include the MOST important things about that character on the card.

### Activity 24

[www.kbumreading.com](http://www.kbumreading.com)

Did you Know? (pamphlet) - make an informational pamphlet depicting the most important facts from your book. Illustrate the important facts to further show the facts the chose.

### Activity 25

[www.kbumreading.com](http://www.kbumreading.com)

Diorama - Create a diorama using some items that depict something of interest to you from the book. Write an explanation as to why you included the items that chose.

### Activity 26

[www.kbumreading.com](http://www.kbumreading.com)

Question-Maker- Write 2-5 questions that you would include on a quiz about a text that you just read. Use the NC Questioning stems to be sure you are asking good questions.

## Activity 27

[www.kbumreading.com](http://www.kbumreading.com)

Create a Bookmark for a character in your book - Draw the character and show some of the character's most important characteristics and features in your drawing. On the back, write down your explanation of your bookmark drawing and how it connects with the character and the book.

## Activity 28

[www.kbumreading.com](http://www.kbumreading.com)

Make a CD Cover ... - Create a CD cover to illustrate the most important parts of a text you have read. Be sure drawings will represent the important events and story elements of a fiction text OR the most important things you learned about a nonfiction text.

[www.kbumreading.com](http://www.kbumreading.com)